



### **Promoting British Values at Lynch Hill Enterprise Academy.**

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year 2014. Lynch Hill Enterprise Academy (LHEA) teaches the values in the following ways:-

#### **Democracy:**

One of the fundamental values is the right of all members of the community to be heard and the responsibility of others to allow this to happen. This is taught and reinforced through all lessons, but also through wider curriculum opportunities and weekly enrichment activities. Pupils have the opportunity to have their voices heard through our school council and student surveys. The elections of class representatives are based on pupil votes for speeches rather than for ‘personalities.’

#### **The Rule of Law:**

Students are taught the value and reasons behind the schools rules, what they mean and how they look when people are following them. In the Citizenship curriculum, students discuss and consider the rules that govern and protect us, the responsibilities that this involves and the consequences when laws and rules are broken. Visits from a range of organisations including the Police form part of our intervention and support programmes. The fundamental and principle right to feel and be safe is paramount in all aspects of the school. Safety is reinforced through assemblies and informs the practice in the school each and every day.

#### **Individual Liberty:**

Within school, young people are actively encouraged to make positive choices, we educate and provide boundaries for young pupils to help guide them in the choices they make.

#### **Mutual Respect:**

‘Respect for all’ is threaded through learning and teaching, behaviour and safeguarding policies. It is modelled daily by all staff and an expectation of the whole community.

#### **Tolerance of Difference:**

This is achieved through developing pupils’ understanding of their own and others needs and the contribution they make to the school community and their local community. Restorative Justice is used to resolve differences and encourage students to understand the feelings and viewpoints of others.